**DAY ONE**

The times below are suggested guidelines to help in planning your training session; however, more or less time may be spent on each activity.

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| 30 minutes | **Welcome and Overview** |
| 1 hour | **The Big Idea: Books Worth Reading** |
| 15 minutes | **Break** |
| 1 hour and 15 minutes | **Rigor and Fun in K-2: Modeling the process**   * Close Reading when it is read-aloud time with   Picture and Chapter Books   * Understanding and practicing with text dependent questions |
| 1 hour and 15 minutes | **Questions, Activities, Tasks and Vocabulary**   * Engaging young learners * Maintaining the focus on academic language |
| 15 minutes | **Looking ahead to tomorrow** |

**DAY TWO**

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| 30 minutes | **Debrief and Questions** |
| 1 hour and 30 minutes | **Putting it all together: Work on your RAP lessons in district teams with feedback coaches circulating.** |
|  | **Break** |
| 2 hours | **Putting it all together: continuing work on your RAP lessons in district teams with feedback coaches circulating.** |